



SELF-ASSESSMENT TOOL
FOR AFTERSCHOOL
SYSTEMS BUILDING

ESSENTIAL ELEMENTS

The four elements defined by The Wallace Foundation as central to the sustainability and success of a coordinated out-of-school time (OST) approach are: **Leadership, Coordination, Data** and **Quality**.

ELEMENTS	HIGH FUNCTIONING	ESTABLISHED	WORK IN PROGRESS	NEEDS IMPROVEMENT
Committed Leadership				
Public or Private Coordinating Entity				
Multi-Year Planning				
Reliable Information				
Expanding Participation				
A Commitment to Quality				

LEADERSHIP

STAKEHOLDERS	OST CHAMPION	ENGAGED IN OST	AWARE, UNENGAGED	UNAWARE OF OST	N/A
Mayor					
City Councilmembers					
City Manager					
Parks and Recreation					
Superintendent(s)					
Principal(s)					
YMCA/YWCA					
Boys & Girls Club					
21 st CCLC Program(s)					
United Way					
Local Businesses					
Local Foundations					
Other					

COORDINATION

1. Is there an entity or organization in your community that is responsible for coordinating program participant data, quality, professional development, programming, or financing of afterschool opportunities citywide?

YES	NO	DON'T KNOW
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What is the organization?

Rate the potential capacity of the following stakeholders in your community to act as that entity below.

POTENTIAL COORDINATING ENTITIES	HIGH CAPACITY	CAPACITY	NEED TO BUILD CAPACITY	N/A
Mayor's Office				
Parks and Recreation				
United Way				
Existing Organization				
Creation of a New Organization				
An Existing Coalition				
Other:				

2. Has your city created a multi-year strategic plan for children and youth or specifically for out-of-school time?

YES	NO	DON'T KNOW
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QUALITY

1. Are there established standards that define quality afterschool programming that providers follow in your city?

YES	NO	DON'T KNOW
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2. Do any of the following quality tools or efforts exist within your city?

TOOLS	YES	NO	UNSURE
Afterschool Quality Standards			
Quality Rating and Improvement System			
Self-Assessment Tool for Providers to Measure the Quality of Their Own Program			
Professional Development Opportunities for OST Providers			

DATA

	YES	NO	UNSURE
1. Generally, do the afterschool programs in your city collect data? For example, participant demographics and attendance data.			
2. Is the data collected from the afterschool programs shared with the public school system?			
3. Is school district performance data shared with afterschool providers?			
4. If your city runs or funds afterschool programs, does the city conduct an evaluation of those programs?			
5. Do community-based programs conduct evaluations of their programs?			
6. If yes to question 4 or 5, is the evaluation data used to make decisions about investment, expansion, program improvement, or training?			
7. Does your city know the percentage of children and youth served in out-of-school time programming?			
8. Does your city know where and what activities children and youth are engaged in during the out-of-school time hours?			
9. Have there been efforts in your city to increase afterschool participation to ensure more children and youth have access to programming?			